CONGRATULATIONS TO THE CLASS OF 2015

Yesterday the class of 2015 graduated in style from Cootamundra High School. A huge crowd of family and friends witnessed this ceremony. Year 12 were presented with their final reports, certificates, references etc. in a portfolio, by their Year Advisor Belinda Dunn who spoke fondly of the students. After the assembly Year 12, their family friends and staff were treated to a lovely light lunch provided by the Year 11 Hospitality class on the lawn. We would like to wish Year 12 all the best for their upcoming HSC Exams.

CALENDAR

<table>
<thead>
<tr>
<th>Week 1, Term 4</th>
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<tbody>
<tr>
<td>Tues, 6 Oct</td>
<td>School Resumes</td>
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<table>
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<th>Week 2, Term 4</th>
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<tr>
<td>Mon, 12 Oct—Fri, 16 Oct</td>
<td>HSC Exams</td>
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<tr>
<th>Week 1, Term 4</th>
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<tr>
<td>Mon, 19 Oct—Fri, 23 Oct</td>
<td>HSC Exams</td>
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YEAR 11 CROSSROADS

Monday and Tuesday this week was a busy and informative time for Year 11, attending the Crossroads Program. From all accounts this proved to be a very enlightening day for the students as quoted by Emily Webb.

“The past two days have been able to provide us with insightful and helpful information regarding topics such as sexual health, drug and alcohol use, relationships and travel safety. The support and advice from professionals and community members allowed for us to understand the importance of issues and constraints facing young people. Crossroads new and practical format allowed for all of Year 11 to enjoy the two days and get something out of the program.”

LOCAL GEOGRAPHY STUDENTS EXCEL IN AUSTRALIAN GEOGRAPHY COMPETITION

Geography students from Cootamundra High School tested their geographical skills and knowledge against students from all around Australia in the 2015 Australian Geography Competition.

This year we have a number of student geographers at our school who performed to a very high level in the Competition this year with four students gaining high distinctions, one student attaining a distinction and five credits.

Over 76,000 students from 770 schools across Australia entered the Australian Geography Competition so the results give us an external benchmark as to how well our students are going in certain aspects of geography.

Bernard Fitzpatrick, a geographer and the competition’s national coordinator, said; “The competition played a role in promoting geography to students and the wider school community.”

“Geography is an important subject which develops a student’s understanding of the spatial and temporal relationships of people and place. It helps students appreciate the complex nature of local, regional and global social, economic, and environmental interactions,” said Mr Fitzpatrick.

The Competition is a joint initiative of the Australian Geography Teachers’ Association and the Royal Geographical Society of Queensland, and in NSW it is sponsored by Macquarie University.

The excellent result gained by students at Cootamundra High School is testament to their high involvement in Geography from Year 7 through to Year 12 and the commitment of the teachers in HSIE faculty.

Pictured are Year 12 Geography students Benjamin Jackson (High Distinction), Principal Mr Reaper, Matthew Angel (Credit), Andrew Hennessy (High Distinction) and Adam Martin (High Distinction).
Congratulations to these talented students and also Madeleine Taylor (High Distinction), Cody Hardy (Distinction), Jarrod Chapman (Credit), Ethan Schultz (Credit), Kristopher Billsborrow (Credit) and Lorcan Elleman (Credit).

**CHEESEMAKING**

The Students again took up the offer of participating in the cheese making competition. Ms Tinnock was very nervous going into the competition after Ms Jones successful cheese making in 2014. The first time Ms Tinnock had a group of students enter the competition they were successful with their advertisement but made ‘Stinky’ cheese. This time round, to everyone’s surprise, Oliver Litchfield and Will Simpson managed to make a cheese that scored 17.5/20 and took out best in school plus runner up in the overall competition.

All the cheese makers will have another opportunity next year to use the knowledge and experience they have gained to improve. One decision already made is to work on our advert earlier rather than leaving it to the last minute. The other is to stir our cheese for longer to remove more moisture. I am sure that Shelby Nicka, Sabre Medhurst, Ben Good, Millie McGaun-Smith, Natasha Lake, Jessica Sawyer, Katrina Alexander, Kaitlyn Basham, Brittany Heffron will try and outdo Oliver and Will next year. Our winnings (of $200) will be put to good use by purchasing a thermostat controller for the fridge rather than borrowing one. This is crucial if our cheese is to be kept at a constant temperature for maturing.

Before the cheese judging was announced students from all schools participated in games that made students think about dairy. One student was blindfolded and then fed dairy products. They had to guess what the product was and its fat content. Another game involved creating a human bill board to advertise their cheese. All the students had a great fun participating in the games and were entertained and educated about on dairy.

Our thanks go to the Dairy Corporation for sponsoring and organising the competition.

**SHINE PROGRAM 2015**

The Shine girl’s self-development program ran for terms 2 and 3 at Cootamundra High School. Shine focused on the idea that each and every girl is beautiful, unique, worthy of love and special. Each and every Tuesday for 2 periods a term was spent helping us realise our worth, potential, grow ourselves, unleash our inner beauty and improve our confidence.

While there were lessons on hair, nails, skin and other physical beauty, most of our sessions taught us about our inner strength and what we can do to make our dreams a reality. Everything was focused on teaching us to be the happiest and best we can
be, and it was (and will continue to be) an extremely beneficial program that will continue to make a difference in each girl’s life. By the end of Shine, we had all been equipped to:
- Realise our inner beauty, but also look the best we can physically
- Use our inner strength to confront the issues in our lives
- Make decisions based on what we want out of life
- Make a difference in the world around us
- Set and achieve goals, and
- Identify what constitutes a positive relationship.

Not only did we gain a large amount of personal confidence and sense of self-worth, we all grew closer. Each girl realised that we all have the same problems; we’re all going through the same things. Putting down other girls doesn’t fix anything. We developed a sense of sisterhood and looked out for each other. We all had something to bond over, and developed existing relationships, or made new friends.

Instead of telling us what we needed to do, we were taught to decide for ourselves. What do we want out of life? Then, we were given the tools to help us achieve it. We all grew. We grew less self-conscious, we grew a sense of respect for each other and we grew our confidence. By the time we went to the White Ibis for our Shine lunch, we were all glowing!

We gained experience, education and even food! Each girl enjoyed Shine and benefited from each session.

We would like to thank all who helped make this program a reality, including: volunteers Judi Hockey, Kathy Burch, Julie Smith, Ms Manna Scott, Mrs Erin Sheppard, Mrs Mariette Hanekom, Mrs Trinder, Ms Grewal and Mr Sleeman with their part, as well as Mr Reaper for his support and funding.

Shine Graduation Term 2

Shine Graduation Term 3

We would also like to thank Soroptomist International for their generous donation of finances, Sarah Burch for her photography expertise as well as The White Ibis for accommodating us.

We would also like to thank the following people from the community who came in to share their expertise:
- Tara Kelly - personal trainer
- Teisha from Indiglo
Sally from Country Spa  
Belinda from Massage and Beauty  
Kay from Hair Design  
Jaime, Tracey and Trish from Jak + Jill  
Nadia Johnson for hair  
The Shine program was amazing, and I hope it continues for a very long time.

Article by Brianna Hefren 8T  
Photos taken by Sarah Burch.

TELL THEM FROM ME

THE PARTNERS IN LEARNING PARENT FEEDBACK SURVEY

Our school is participating in the Partners in Learning parent survey, another part of the Tell Them From Me suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents’ and carers’ perspectives on their child’s experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school’s support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically takes 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 17 August and 16 October. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.


To complete the online survey please follow the hyperlink provided or copy and paste the link into your browser.

http://nsw.tellthemfromme.com/jj_username=parent16940&j_password=coo8190

More information can be found at the end of this newsletter.

SKOOLBAG UPDATE

It is with great excitement that we announce the release of the new version of the Skoolbag App. Apple is releasing the new version iOS 9.0 on the 16th September and we are pleased to confirm that your Skoolbag App will function fine on this iOS 9.0 update.

However for the first time ever, Apple has also released a public Beta version of iOS 9.1 which is due for release in a couple of months time. You are encouraged to test this beta version of Skoolbag. We will continue to monitor this beta version, but at this time, your users should not install it.

MISSION AUSTRALIA PARENTING RIVERINA PROGRAMS CALENDAR.
SOUTHERN CROSS CULTURAL EXCHANGE

As John Steinbeck, Nobel Laureate in Literature, wrote: “No man really knows about other human beings. The best he can do is to suppose that they are like himself.”

Getting to know another person, especially one from a different culture, can be exciting, challenging, and has its unique benefits. Department of Education-registered and approved Southern Cross Cultural Exchange (since 1983) is providing such a unique experience to help your children and family learn through bridging cultures, grow closer with one another, understand one another better and see the world in a new light.

international exchange students from France, Germany, Italy, Japan, Finland, Denmark and Sweden are arriving in Australia to live as a local with volunteer Australian families and attend a local secondary school. The students, aged 15 – 17, arrive from February 2016 for 3, 5, or 10 months and are fully insured, with their own pocket money. If you have a spare room or bed, and a place at the family table, why not be the “heart” of cultural exchange by becoming a volunteer host family?

Expand your world for the whole family – all without any air tickets. Call S.C.C.E. now on 1800 500 501 or email scce@scce.com.au or visit www.scce.com.au and ask for our incoming student profiles, choose the nationality you prefer, and start having fun matching up your hobbies and interests. Capture the spirit of fun and friendship, and build your global cultural network. After all, it is different cultures that “make the world go ‘round” at the end of the day.

RIVERINA MURRAY REGIONAL ALLIANCE
POSTER AND LOGO COMPETITION

WANT TO WIN A TABLET?

The newly formed Riverina Murray Regional Alliance (RMRA) is inviting artists to submit an original art piece to be used as a logo for all their letterhead, promotion and advertising material.

Our member communities include Albury, Cootamundra, Deniliquin, Griffith, Hay, Leeton, Narandera, Tumut and Wagga Wagga.

What is the RMRA? The Riverina Murray Regional Alliance (RMRA) is to ensure each local Aboriginal community has a genuine voice in determining what services are delivered and how they are delivered, growing the capacity of communities to make decisions about their future.

Prize of a computer tablet for winners in 3 categories:
Primary school
High school
Community

Winners will be judged by the RMRA panel. All entries will need to be on A4 paper. The three winning entries will remain the property of the RMRA.

Entries must be received by 5pm on September 30th 2015.
Entries can be sent to:
Art Completion
AFL Hall, Wallendoon Street
Cootamundra NSW 2590

TOWN LIBRARY HAPPENINGS

MEET THE AUTHOR

Meet the Author

A.J. Mackinnon
Cootamundra Library
Monday September 21
6.00pm
Light supper + glass of wine

Meet the Author

Download free e-books
http://library.cootamundra.nsw.gov.au
LIBRARY HOLIDAY HAPPENINGS

"School holidays!"

Flying high
Make planes with polystyrene foam
1. Wed September 23 (11am-noon)
2. Friday October 2 (11am-noon)
$2 per session
Limited numbers; for bookings, ph: 86402200.

Lyrics Melodies presents...

UKULELE WORKSHOP

Wednesday September 30
10am-noon
3-12 years
Cost: $15
Bookings: ph: 86402200

WHAT'S ON AT THE ARTS CENTRE

COOTAMUNDRA NURSING HOME PRESENTS STILL ALICE

20TH SEPTEMBER
PROUDLY PRESENTED BY THE COOTAMUNDRA NURSING HOME

STILL ALICE starring Academy Award winning actress Julianne Moore, is the story of a linguistics professor from Columbia who has been diagnosed with familial Alzheimer's disease. Based on the bestselling novel of the same name written by Lisa Genova in 2007. Also starring Alec Baldwin, Kristen Stewart, Kate Bosworth and Hunter Parrish.

A confronting and touching movie that depicts the struggle of a family dealing with this debilitating disease.

PCYC SAFE DRIVING

The Safer Drivers Course involves two modules:

Module one: A three hour facilitated group discussion on how to manage risk on the road. This will involve a maximum of ten participants and will be delivered by a facilitator.

Module two: A two hour in-vehicle coaching session to develop basic driving strategies. This will involve two participants and a coach. Course cost: $140

Participants must have completed 10 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 1 Year scheme cannot be included.

Participants who complete the course will receive 20 hours of credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website:
www.safedrivers.org.au

Call us on 1800 211 111 or drop into your local club to find out more:
PCYC Young Ph: 0263 820302, Next course in COOTAMUNDRA 24.9.15 at Teen Library

THEN

Saturday 3 October @ 7.30pm
Tickets $25 Adult, $20 Children @ The Arts Centre box office or
on the door: 10-20 Warden Street Cootamundra NSW 2590.
0494 4777 Info@artscentrecootamundra.org.au
www.theartscentrecootamundra.org.au

"Clever, original, charming, entertaining and heartwarming."
Everything Theatre.
DANCE SHOW CASE

The Arts Centre Cootamundra (CCACC) Presents “DANCE SHOWCASE”

FEATURING INTERNATIONAL DANCERS
THOMAS BRADLEY
PAUL KNOBLOCH

SUPPORTED BY ‘SOUNDWAVES’
GRACE, CALEB, EUNICE & ESTHER YONG

PERFORMANCES: 7.30pm Friday 9 October
2pm & 7:30pm Saturday 10 October 2015
TIN SHED THEATRE

TICKETS: Adult $30
Children under 18/years $15
Family $75 (1 adult, 2 children under 18 years, one child 5+) or $100 (1 adult, 2 children under 18 years, two children 5+)

Bookings - The Arts Centre ASAP

18 – 20 Malibotive Street
Cootamundra NSW 2590
www.theartcentrecootamundra.org.au
info@theartcentrecootamundra.org.au
(02) 6942 4770

KIDS MUDLARKS

Pottery for Kids with Lyn Cameron.
Children will be guided through the creative process of construction with clay and receive their art piece back one to two weeks later after firing and glazing. This is a rewarding, hands on muddy craft workshop so please wear appropriate clothing.
DATE: Tuesday 22 September
TIME: 10am-12pm & 1pm-3pm
COST: $26 / session / child

NATURAL DYEING

with Isabel Scott
Children will learn how to wrap and roll silk with leaves etc. and plunge into natural dyes to produce beautiful results.
DATE: Wednesday 23 September
TIME: 10am – 2pm

PAVERPOL SCULPTURE WORKSHOP

The Arts Centre Cootamundra
PAVERPOL SCULPTURE WORKSHOP with Lex Sorentino

Sunday 27th September 2015
10.00am to 3pm
Learn how to build an armature then seal it with Paverpol fabric strips. Dip & drape fabrics to dress your sculpture. BRING Aluminium tray, Lunch and an apron.
Cost: $140 60cm tall
$180 90cm tall
$200 1 metre tall

Students must decide when booking which size they wish to construct.

BOOKINGS at THE ARTS CENTRE-COOTAMUNDRA

WORLD OF PERCUSSION – Gerard Noonan

DATE: Bongo’s, keyboards, glockenspiel, swiss drums. Styles-jazz, Latin, rock
DATE: Thursday 1 October
TIME: 10:30am -11:30am (possibly another session 11:30-12:30pm)
COST: $20 /session/student

WORLD OF PERCUSSION – Gerard Noonan

DATE: Bongo’s, keyboards, glockenspiel, swiss drums. Styles-jazz, Latin, rock
DATE: Thursday 1 October
TIME: 10:30am -11:30am (possibly another session 11:30-12:30pm)
COST: $20 /session/student

DRAMA WORKSHOP with Yve Blake

Performance making workshop suitable for ages 13+. A great opportunity for students to work with an international performer.
**DATE:** Friday 2 October  
**TIMES:** 2pm – 6pm  
**COST:** $20 (includes entry to performance Saturday 3 October)  

**BOOKINGS WITH THE ARTS CENTRE BOX OFFICE**  
18-20 Wallendoon St  
69424773  
info@theartscentrecootamundra.org.au  

**REGISTRATION 10 MINUTES BEFORE START TIME.**  
Please be early to ensure class starts on time.  
**ALL CLASSES HAVE LIMITED NUMBERS AND MINIMUM CLASS SIZE.**  
**PLACES WILL ONLY BE HELD FOR BOOKINGS WITH PAYMENT**  

**JUNIOR CRICKET REGISTRATION**

Cootamundra Junior Cricket Registration Season 2015/16  
Saturday 10th October 9am to 12pm  
Saturday 17th October 9am to 12pm  
Outside Sportspower (Rudds)  
$65 per player including Milo Cricket.  
Age groups 7,8,9 Under 12’s and Opens  
Season commences Saturday 31st October  

**NRL HOLIDAY CLINIC**

**Holiday Clinics**

**LOOKING FOR SOME FUN DURING THE SCHOOL HOLIDAYS? GET DOWN TO ONE OF OUR HOLIDAY CLINICS**

**Venues:**  
- Gundagai - 22nd of September  
- Wodonga - 22nd of September  
- Cobram - 23rd of September  
- Gundagai - 24th of September  
- Janiee - 24th of September  
- Lake Hume - 26th of September  
- Albury - 1st of October  

To register for a clinic simply go to [http://www.playnrl.com/programs/](http://www.playnrl.com/programs/) and enter your location then follow the prompts... For $40 you receive a football, a backpack, a hat and more!! See you there!  

**HARDEN KITE FESTIVAL**

Saturday 10th October 2015  
Harden Picnic Racecourse  
11am - 5pm  
Entry by donation  
**FREE Climbing Wall**  
**Celebrating 10 years**  
**FREE Bungee Trampoline**  
**FREE Helium Balloons**  
**FREE Face Painting**  
**1/2 Live Music**  

Please join us again NEXT YEAR on Saturday 15th October, 2016  
**Contact:** KEN MCKAY (02) 6386 3526  
harden.kitefestival@bigpond.com  
**Markets:** SARAH ROWAN (02) 6386 2685  
rowans1973@hotmail.com  
**Web:** hardenkitefestival.org  

**COMPETITIONS**

**SIBELCO AUSTRALIA**  
[10 YEARS]**  

Enter any Sibleco Australia competition for your name to be automatically entered into the prize to win $1,000.  
**Judge’s decision will be final. – No further line to be used**  
**Competition Prizes:** 1st $50, 2nd $30, 3rd $20  
**Junior Competitions:** 12yrs and under  
**Teens Competitions:** 13yrs to 19yrs  

11:00am: Odds & Ends challenge opens - Open  
Build a kite from our odds & ends box. You have all day to construct a kite to take part in the last competition of the day.  

11:30am: Best home-made Kite - Junior & Teens.  
Made from any material, any size & shape. Kite must fly.  
(Must be the work of entrant)  

12 noon: Family Relay - teams of four (must include one adult)  
First two teams over the line, keeping kite continually flying at all times including changeover, will be judged the winners.  
**Relay Prizes:** 1st $100, 2nd $50  

12:45pm: Kite in a Barrel - Teens & Adults  
A leaf of precision flying against the clock. We provide the kite and you fly and drop it into a barrel in the stipulated time.  

1:30pm: Ducks-in-a-Row World Record Challenge  
Bring your supplied duck or get one at the Competition Tent, sign it with your name and date and be part of the record.  

3:00pm: Kites with longest tail - Open  
Tail must be completely off ground for approved time. Extra tails available at comp tent (no wood/string only talks)  
**Prizes:** 1st $30, 2nd $20  

Odds & Ends challenge closes  
Time is up for constructing your kite. First to fly wins.  

3:30pm: COMPETITION & GATE DRAW  
First name to be drawn out of barrel will be the winner.  
**Sibleco Australia Lucky Kite Draw**  
WIN $100  
**Bendigo Bank Lucky Gate Draw**  
WIN $100  

**PICK UP YOUR **Bendigo Bank LUCKY GATE ENTRY COMP ENTRY BOX IS AT THE **Bendigo Bank TENT**  
(One entry per person).  
* Conditions apply to all comps, please visit the Competition Tent to register.
Tell Them From Me parent survey
Frequently Asked Questions (parents and carers)

1. What is the Partners in Learning parent survey?
The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.
The survey is designed to measure, assess and report insights at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?
The survey questions aim at understanding parents’ perspectives on their child’s experience at school, including teaching, communication, activities and practices at home and the school’s support of learning and behaviour.
The survey will ask parents questions about:

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<tr>
<th>Parents feel welcome</th>
<th>Parents are informed</th>
<th>Parents support learning at home</th>
<th>Parents participation at school</th>
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<tbody>
<tr>
<td>School supports positive behaviour</td>
<td>Safety</td>
<td>Inclusion</td>
<td>School supports learning</td>
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3. How have schools been selected to take part?
The survey is open for all NSW government schools to participate in at no cost to them. Your school has taken up this offer.

4. How will taking part in this survey benefit my child’s school?
The parent survey provides school principals and school leaders with parents’ perspective on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school’s support of learning and behaviour all help build an accurate and timely picture that schools can use for practical improvements.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?
The parent survey is complementary to the Tell Them From Me student survey that your child may have been asked to participate in. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: http://surveys.cese.nsw.gov.au/

6. What do I need to do to participate in the survey?
The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, The Learning Bar. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?
No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.
8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To ensure confidentiality, schools will be provided with a unique URL for all survey users. Where fewer than five parents respond to a question, the results will not be made available.

9. What sort of analysis will be done on the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders may use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the Department, including performance data. The results will help all schools better understand the relationship between parents and student’s engagement and wellbeing, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the Department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 17th August (Week 6, Term 3) and Friday 16th October 2015 (Week 2, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education and Communities, within the Office of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar is a Canadian education company that specialises in school surveys for both primary and secondary students. Its survey, Tell Them From Me, is the largest national school survey in Canada, used in nine of Canada’s ten provinces. More than 2,600 schools and 1.7 million Canadian students have participated in the survey over the last nine years.

The Learning Bar is led by Dr J Douglas Willms. Dr Willms is a Professor and Director of the Canadian Research Institute for Social Policy at the University of New Brunswick, and holds the Canada Research Chair in Literacy and Human Development. Dr Willms led the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8688/9561 8331/9561 8370.